

## **Good Practice 1**

### **PROVIDING SUPPORT TO CHILDREN WHO DO NOT HAVE ACCESS TO DIGITAL LEARNING DEVICES DURING COVID-19 PANDAMIC: A DIET JORHAT INITIATIVE**

During COVID 19 DIET Jorhat took initiative to **Ensure continuity of learning outcomes for children who do not have access to digital learning devices, specially of Tea garden areas. The program was piloted in Lower Primary tea garden area schools of Udalguri and Golaghat districts of Assam with the following objectives.**

#### **Objectives:**

- Ensuring continuity of learning in Tea Garden area school children through alternative learning platforms and psycho-social support to the children and their family during COVID 19 Pandemic.
- Ensuring children's access to grade appropriate quality education for improved learning Outcomes in elementary education.

The following intervention was formulated by DIET to mitigate the impact of COVID19 on education of the children who do not have access to digital learning devices in Tea Garden areas.

1. Development and distribution of multidisciplinary self learning materials: 1200 self learning multidisciplinary workbooks were distributed to 12 Lower Primary schools in Udalguri and 18 schools in Golaghat and 5 Upper Primary schools of Jorhat. Community volunteers were engaged to distribute the workbooks door to door and to provide onsite support. The volunteers were trained online.
2. A digitized version of the multidisciplinary self learning worksheets was also developed and the link <https://eporhashali.dietjorhat.in> was shared with teachers. The downloadable digitized version was accessible to children across the state.
3. The multidisciplinary self learning workbook was reviewed by SCERT Assam

**Outcome:** It was observed that there was no learning loss/gap in students .An achievement test was conducted which showed good result. Parents and community members revealed that children were involved in learning activities .Students expressed their happiness.

## Good Practice 2

### **FINDING SOLUTION TO REACH OUT OF SCHOOL CHILDREN: A DIET JORHAT INITIATIVE.**

**The Learning Package for Special Training Centres for out of school children (OoSC)** was a part of several ambitious programmes undertaken by DIET Jorhat. This holistic learning package is an innovation by itself as it is designed to meet up the challenge of motivating the learners who unfortunately failed to **continue** as a student in formal institutions or could not even **start** a course at any organizations. This innovation is the outcome of an initiative undertaken by DIET Jorhat since 2008 to help teachers teach in a multi-grade, multi level and multi age learning situation which is similar to the situation in a special training centre. This parent initiative is popularly called as Eklabya learning package where each child was provided opportunity to grow as per their space, interest and ability. The Learning Package is unique in the sense that the learning tasks are based on entirely the concept of “skill” and design of ‘lessons’ is multi disciplinary in nature so that learner can choose the activities and catch up the flexible milestone from different directions. The package also ensures the professional development for teachers by allowing them to design activities from their discourse with other teachers and learned resource persons from the community. The package also upholds an instructional design to match between theory and practice

SSA Assam, SCERT, Assam. DIET Jorhat. Teachers of the Special school centers are the stakeholders who contributed a lot in supporting the package..

Outcome: The package has been selected as one of the best practices in the initiative: **Finding Solution to reach out of school children, undertaken by UNICEF**

SSA, Assam has completed the printing of the package and distributed these in each Training Center. The impact of the package is yet to be evaluated.